

SCOPE AND SEQUENCE

There are 8 units in the course materials.

The focus of the methodology is *language in use*. Every unit is organized around specific *tasks*. The structures increase in difficulty as the units progress and the tasks become more complicated.

Design of language lesson within each unit

ACTION	DVD SEGMENT	CUADERNO
a. thinking (reading) about a topic	<i>Objetivos, Principios</i>	<i>Note to the Student</i>
b. observing a scene	<i>Historia</i>	
c. expressing understanding	<i>Repaso Drama, En la práctica</i>	<i>Vocabulario, Principios</i>
d. recording personal thoughts on specific readings or discussions	<i>Aplicación Lengua</i>	<i>Principios</i>
e. correcting (repairing) expressions (using material developed in d.)	<i>Repaso Lengua, Conversar</i>	<i>Vocabulario, Principios</i>
f. developing control of language through exercises	<i>Conversar</i>	
g. self-testing	<i>Prueba, Comprobación, Examen</i>	<i>Vocabulario, Principios</i>
h. exploring further	<i>Analizar, Escuchar, Conversar, En la práctica</i>	<i>Vocabulario, Principios, Más allá</i>
i. creating new material (personalizing, individualizing)	<i>Aplicación Lengua</i>	<i>Vocabulario, Principios</i>

PROGRESSION OF UNITS

UNIT	LANGUAGE TASKS	SPANISH LANGUAGE STRUCTURES	Issues	HEALTH Tasks
1a	<ul style="list-style-type: none"> Identifying yourself and others Asking questions Watching for facial expressions and body language 	<ul style="list-style-type: none"> Nominal phrases Nouns, articles, adjectives Subject pronouns Order of words in the sentence Gender and number 	<ul style="list-style-type: none"> Accidents Poverty Social isolation 	<ul style="list-style-type: none"> Physical exam Discussing pain Speaking under stress Developing rapport
1b	<ul style="list-style-type: none"> Describing present environment Questioning the message to ensure communication 	<ul style="list-style-type: none"> Verbal phrases Regular verbs in the present tense Contrast between <i>ser</i> and <i>estar</i> Irregular present tense 	<ul style="list-style-type: none"> Diabetes Nutrition Immigration 	<ul style="list-style-type: none"> Home visit Building bridges between cultures

UNIT	LANGUAGE TASKS	SPANISH LANGUAGE STRUCTURES	HEALTH Issues	HEALTH Tasks
2a	<ul style="list-style-type: none"> Establishing time and circumstances of an action Asking for corroboration to avoid misunderstandings 	<ul style="list-style-type: none"> Verbs in the present progressive Past participles as adjectives Present perfect Adverbs Distinction between <i>por</i> and <i>para</i> 	<ul style="list-style-type: none"> Wellness Alternative health practices Diet and exercise Gang violence 	<ul style="list-style-type: none"> Discussing alternative health practices Establishing a climate of trust Using “teachable” moments
2b	<ul style="list-style-type: none"> Telling a story in the past Taking statements as a whole 	<ul style="list-style-type: none"> Verbs in the preterit Verbs in the imperfect Contrast between the preterit and imperfect Conjunctions 	<ul style="list-style-type: none"> High risk pregnancy Domestic violence 	<ul style="list-style-type: none"> Conducting the prenatal intake exam Assessing patients’ and clients’ strengths
3a	<ul style="list-style-type: none"> Establishing agent and object (who did what to whom) Communicating with children 	<ul style="list-style-type: none"> Object, reflexive and reciprocal pronouns Relative clauses Verbs in the future 	<ul style="list-style-type: none"> Child health Immunization Informed consent Differing national standards of health care Workplace accidents 	<ul style="list-style-type: none"> Discussing informed consent Working with children Discussing immunizations
3b	<ul style="list-style-type: none"> Ordering someone to do something, convincing Giving clear commands 	<ul style="list-style-type: none"> Formal and informal commands Conditionals Formal and informal speech 	<ul style="list-style-type: none"> HIV/AIDS Communicable diseases 	<ul style="list-style-type: none"> Dealing with HIV treatment issues and prevention Giving bad news across language and culture
4a	<ul style="list-style-type: none"> Comparing, rejecting and denying, conflict avoidance Expressing agreement and/or negation 	<ul style="list-style-type: none"> Passive voice and impersonal sentences Negative expressions Comparisons of equality and inequality 	<ul style="list-style-type: none"> Mental health Substance abuse in adolescents Patient confidentiality Dosage Rheumatoid arthritis 	<ul style="list-style-type: none"> Assessing mental health Explaining correct dosage across language and culture Working with adolescents
4b	<ul style="list-style-type: none"> Expressing your opinions, feelings Distinguishing subjective elements from facts Using names and titles to establish or reduce distance in a relationship 	<ul style="list-style-type: none"> Present and past subjunctive 	<ul style="list-style-type: none"> Social support Professional networking 	<ul style="list-style-type: none"> Maintaining social support at a distance Developing respectful provider/patient relationships Developing connections with agencies and community organizations focused on Latino health issues