

## Worksheet for Audioclip #9: Pronunciation, numbers and dates

1a. Spelling interference: Read the following words in Chinese, then listen to confirmation on the audio – the numbers in parentheses indicate the tone.

1. men (2)    2. she (4)    3. hen (3)    4. pan (1)    5. pen (2)  
6. pin (1)    7. long (2)    8. he (2)    9. can (1)    10. you (3)  
11. bang (4)    12. ben (3)    13. bin (1)    14. gang (1)    15. women (3+0)  
16. gong (4)    17. tun (1)    18. hang (2)    19. ken (3)    20. fang (4)

(*Little Women*)

1b. Disyllabic words. These too all represent actual Chinese words.

1. fuse (1+4)    2. maxi (3+4)    3. mending (2+1)    4. chide (1+2)

2. Draw a circle around the numbers that you hear on the tape. (One number is given twice.)

- |    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 74 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

3. Years as dates. Write down (in Arabic numerals) the eight years that you hear on the Audioclip.

1.

2.

3.

4.

5.

6.

.

7.

8.

[Yáo Míng]

## Worksheet for Audioclip #10: Days, months and years

1. Dates. Write down (in English) the six full dates that you hear on the Audioclip.

- |    |    |    |                 |
|----|----|----|-----------------|
| 1. | 2. | 3. | [Táng Shān]     |
| 4. | 5. | 6. | [Wǔ-sì yùndòng] |

2. Toneless syllables. Listen to the items and write the tone *of the first syllable* of each over the main vowel. You'll hear the whole set twice in succession.

- |            |           |             |           |            |
|------------|-----------|-------------|-----------|------------|
| 1. pengyou | 2. yangzi | 3. benzi    | 4. shufu  | 5. mingzi  |
| 6. xiexie  | 7. haizi  | 8. wanshang | 9. gongfu | 10. taitai |

## Worksheet for Audioclip 12: Stative verbs (adjectives)

#1. 'Me too.' The information below will help you to do the exercise on audio. There's nothing to write.

*You are cued to ask:*

*You hear.*

*You follow up*

Jīntiān nǐ lèi bu lèi?

Hěn lèi, nǐ ne?

[Wǒ yě | hěn lèi.]

Nǐ máng bu máng?

Hěn máng, nǐ ne?

[Wǒ yě | hěn máng.]

Tāmen jìn bu jǐnzhāng?

Tāmen hěn jǐnzhāng, nǐ ne?

[            ]

Nǐ kě bu kě?

Wǒ hěn....., .....ne?

[            ]

Nǐ shǔfu bu shǔfu?

Nǐ è ma?

Nǐ máng bu máng?

Nǐ rè bu rè?

## Worksheet for Audioclip #13: Action verbs

#1. Done or not done? Listen to the 17 comments, and as you do so, refer to the chart below, and check off what each person has done (√) or hasn't done (X). You only need to check those items for which specific information is supplied – at most three items for each person. Later, you can read off the information about each person to your teacher.

*The comments are spoken rather quickly, so you should prime yourself by checking each of the columns first and try a positive and negative sentence for each verb: yǐjīng qǐlái le / hái méi qǐlái ne; xiàbān le / hái méi xiàbān; etc. The 'extra' name added to the bottom of the list is actually one that appears earlier – so you can add the information to the earlier row. You can, of course, do this exercise over several times until you get used to it.*

	got up	bathed	eaten	left	read the paper	gone to class	gone to work	got out of class	got out of work	asleep
Chén Bó										
Měilíng										
Lǐ Dān										
Mǎlì										
Liwě										
Sīpéi										
Zhū Méi										
Yùfāng										
Xiùqióng										
Jīnmíng										
Wénhuá										
xiǎo Bì										
Lǐ Dān										
Huìmǐn										
Dōngdōng										
Róngróng										

Note: You will find that it is quite difficult to hear the difference between the le of questions and positive statements, and the ne associated with hái in negative statements. The pattern is: yǐjīng chī le, versus hái méi chī ne.